

**The Scoring Metric is a total value of 100 points. Each of the areas are indicated with the point value scoring.**

CREDENTIALING PATHWAY	5 (Excellent)	3 (Average)	1 (Poor)	Scoring
<i>Affordable</i>	The credential offered is affordable and within market price for program and competencies of similar type for the industry.	The credential offered is slightly higher than market price for program and competencies of similar type for the industry.	The credential offered is not within normal range of market price for program and competencies of similar type for the industry.	40 points
<i>High Demand</i>	The credential being offered is among the top 5 credentials in the regional high demand/priority occupation list.	The credential being offered is among the top 10 credentials in the regional high demand/priority occupation list.	The credential being offered is not identified as a top credential in the regional high demand/priority occupation list.	
<i>Stackable</i>	The credential being offered is included in the stackable credentials as listed in the competency maps.	The credential being offered is indirectly included in the stackable credentials as listed in the competency maps.	The credential being offered is not included in the stackable credentials as listed in the competency maps.	
<i>Improving economic position of the student</i>	The credential being offered has a direct measurable impact to the student for successful participation and completion. To include but not limited to gainful employment, increase in pay, promotion, and transition across occupations for the student.	The credential being offered has a possible measurable impact to the student for successful participation and completion. To include but not limited to gainful employment, increase in pay, promotion, and transition across occupations for the student.	The credential being offered has no measurable impact to the student for successful participation and completion. To include but not limited to gainful employment, increase in pay, promotion, and transition across occupations for the student.	
<i>High Quality</i>	The credential curriculum being offered is inclusive of all technical and EEQ's ensuring cultural competency for the selected industry. The credential curriculum being offered meets highest industry standards.	The credential curriculum being offered is inclusive of some technical and EEQ's ensuring cultural competency for the selected industry. The credential curriculum being offered somewhat meets industry standards.	The credential curriculum being offered is inclusive of few or none of the technical and EEQ's ensuring cultural competency for the selected industry. The credential curriculum does not meet highest industry standards.	
<i>Employer Approved</i>	The credential curriculum being offered aligns with employer's needs for program and competencies for the industry cluster. It will include, but not limited to fill job vacancies within 4-6 months, upskill current employees, establish comprehensive industry training partnerships and increase employee retention for the employer.	The credential curriculum be offered partially aligns with employer's needs for program and competencies for the industry cluster. It will include, but not limited to fill job vacancies within 4-6 months, upskill current employees, establish comprehensive industry training partnerships and increase employee retention for the employer.	The credential curriculum be offered does not align with employer's needs for program and competencies for the industry cluster. It will include, but not limited to fill job vacancies within 4-6 months, upskill current employees, establish comprehensive industry training partnerships and increase employee retention for the employer.	

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<b>ALIGNMENT</b>	<b>5 (Excellent)</b>	<b>3 (Average)</b>	<b>1 (Poor)</b>	<b>Scoring</b>
<i>Equity</i>	The proposal includes a clear equity lens that aligns with the DEI guiding principles and values	The proposal is vague in providing an equity lens that aligns with the DEI guiding principles and values	The proposal does not includes an equity lens that aligns with the DEI guiding principles and values	30 points
<i>Workforce</i>	The proposal addresses the flexibility and collabortion of the employment opportunities and skills necessary for employee, jobseekers and employers. Considering cross-industry and/or multi-discipline collaboration.	The proposal is somewhat flexible and collabortive of the employment opportunities and skills necessary for employee, jobseekers and employers. Considering cross-industry and/or multi-discipline collaboration.	The proposal is not flexible and collabortive of the employment opportunities and skills necessary for employee, jobseekers and employers. Considering cross-industry and/or multi-discipline collaboration.	
<i>Education</i>	The credential curriculum addresses the flexibility and collabortion of the employment opportunities and skills necessary for employer, jobseekers and employers	The credential curriculum somewhat addresses the flexibility and collabortion of the employment opportunities and skills necessary for employer, jobseekers and employers	The credential curriculum does not address the flexibility and collabortion of the employment opportunities and skills necessary for employer, jobseekers and employers	
<i>Economic Development</i>	The proposal conveys the investment in growing the economy and enhancing the prosperity and quality of life for the region and the state.	The proposal conveys a partial investment in growing the economy and enhancing the prosperity and quality of life for the region and the state.	The proposal conveys no investment in growing the economy and enhancing the prosperity and quality of life for the region and the state.	
<b>STRATEGIC</b>	<b>5 (Excellent)</b>	<b>3 (Average)</b>	<b>1 (Poor)</b>	<b>Scoring</b>
<i>Sharing</i>	The proposal provides significant opportunity to work jointly with others.	The proposal provides limited opportunity to work jointly with others.	The proposal provides no opportunity to work jointly with others.	10 points
<i>Transferability</i>	The proposal provides significant opportunity to be replicated to obtain a consistent result.	The proposal provides limited opportunity to be replicated to obtain a consistent result.	The proposal provides no opportunity to be replicated to obtain a consistent result.	

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<b>SUSTAINABILITY</b>	<b>5 (Excellent)</b>	<b>3 (Average)</b>	<b>1 (Poor)</b>	<b>Scoring</b>
<i>Program</i>	The proposal has demonstrated capability to sustain capacity beyond the immediate pilot.	The proposal has demonstrated some capability to sustain capacity beyond the immediate pilot.	The proposal has not demonstrated capability to sustain capacity beyond the immediate pilot.	10 points
<i>Fiscal</i>	The proposal shows decreasing dependence on one source of funding and shifting financial support for program implementation to a new funding stream.	The proposal shows some elements of decreasing dependence on one source of funding and shifting financial support for program implementation to a new funding stream.	The proposal does not shows decreasing dependence on one source of funding and shifting financial support for program implementation to a new funding stream.	
<i>Align with High Priority Occupation list</i>	The proposal aligns with High Priority Occupation list to qualify for potential funding. (Examples: WOIA, Trade Act, TANF and philanthropy).	The proposal partially aligns with High Priority Occupation list to qualify for potential funding. (Examples: WOIA, Trade Act, TANF and philanthropy).	The proposal does not align with High Priority Occupation list to qualify for potential funding. (Examples: WOIA, Trade Act, TANF and philanthropy).	
<b>INNOVATION</b>	<b>5 (Excellent)</b>	<b>3 (Average)</b>	<b>1 (Poor)</b>	<b>Scoring</b>
<i>Innovative</i>	The proposal includes significant creation, development and implementation of a new product, process or service, with the aim of improving efficiency, effectiveness or competitive advantage.	The proposal includes some components of creation, development and implementation of a new product, process or service, with the aim of improving efficiency, effectiveness or competitive advantage.	The proposal does not include components of creation, development and implementation of a new product, process or service, with the aim of improving efficiency, effectiveness or competitive advantage.	10 points
<i>Ecosystem of partners</i>	The application provides clear and reasonable partnerships to forecast need for jobs of today and tomorrow.	There is a lack of clarity or detail of partnerships to forecast need for jobs of today and tomorrow.	The application does not provide clarity or detail of partnerships to forecast need for jobs of today and tomorrow.	
<i>Portfolio Approach</i>	The proposal clearly exemplifies an employer centric and portfolio approach, illustrating opportunities for student growth, learning trajectories and contributions towards regional workforce development.	The proposal alludes to an employer centric and portfolio approach, illustrating few opportunities for student growth, learning trajectories and contributions towards regional workforce development.	The proposal does not present an employer centric and portfolio approach with no detail of opportunities for student growth, learning trajectories and contributions towards regional workforce	